# POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Environmental Protection** 

Course

Field of study Year/Semester

Construction and operation of transport means 3/6

Area of study (specialization) Profile of study

Combustion engines general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

18 9 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

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Faculty of Civil and Transport Engineering

Piotrowo 3, 60-965 Poznań, Poland

# **Prerequisites**

Knowledge:

Basic knowledge of the operation of engines and drive systems of vehicles / machines.

Basic knowledge of chemistry from high school.

Skills:

Logical thinking, learning comprehension, using textbooks and searching for information from scientific publications.

Social competence:

Awareness of the need to acquire knowledge and use it in various fields of technical and natural sciences.

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## **Course objective**

The aim of the course is to learn about the issues related to the impact of automotive industry on the environment, with particular emphasis on drive systems, exhaust gas treatment systems and alternative solutions.

## **Course-related learning outcomes**

### Knowledge

Has elementary knowledge of automation systems, microcontrollers, control algorithms, automatic machines and industrial robots, electronic navigation systems used in machines and wired and wireless communication systems in local computer networks used in machines.

The student is aware of the latest trends in machine construction, i.e. automation and mechatronization, automation of machine design and construction processes, increased safety and comfort of operation, the use of modern construction materials.

Has extended basic knowledge necessary to understand specialist subjects and specialist knowledge of the construction, construction methods, manufacturing and operation of a selected group of working, transport, thermal and flow machines covered by the Faculty's specialization profile.

The student has elementary knowledge about the influence of machines and technology on the natural environment and global energy balance.

## Skills

The student is able to obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions.

The student is able to correctly use modern equipment for measuring the main physical quantities, used in machine research and production control.

# Social competences

The student is ready to critically evaluate the knowledge possessed and the content received.

The student is ready to fulfill social obligations and co-organize activities for the benefit of the social environment.

The student is ready to perform responsible professional roles, including: observing the rules of professional ethics and demanding it from others, caring for the achievements and traditions of the profession.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment on the basis of a written test carried out in the last class.

### **Programme content**

The following issues will be presented in the program content:

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- Design solutions used in engines to reduce the emission of toxic compounds, divided into compression ignition and spark ignition engines,
- The impact of the operation of machines and vehicles with internal combustion engines on the emission of toxic compounds based on the preparation of the characteristics of the share of working time and emission histograms,
- Exhaust gas treatment systems in modern drive systems, broken down by engine type and fuel system type,
- -Direction of development of alternative drive systems in terms of environmental protection.

## **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Laboratories problem solving

# **Bibliography**

#### Basic

- 1. Serdecki W. (red.): Badania silników spalinowych Laboratorium (Combustion engine research Laboratory). WPP, Poznan, 2012 or later releases.
- 2. Rokosch U., Kałużny J.: Układy oczyszczania spalin i pokładowe systemy diagnostyczne samochodów (Exhaust gas treatment systems and car on-board diagnostic systems). WKŁ, Warsaw 2016.
- 3. Merkisz J.: Ekologiczne problemy silników spalinowych (tom I i tom II) (Ecological problems of internal combustion engines (volume I and volume II)). WPP, Poznań, 1998.
- 4. Merkisz J., Pielecha J., Radzimirski S.: Pragmatyczne podstawy ochrony powietrza atmosferycznego w transporcie drogowym (Pragmatic basics of air protection in road transport). WPP, Poznań, 2009.

#### Additional

1. Engine manufacturer materials, conference and industry materials: Combustion Engines, MTZ, SAE.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	27	1,0
Student's own work (literature studies, preparation for	23	1,0
laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate